

El shiekh, PhD. Arabic Education, in the Curriculum and Instruction dept.

Name: Mohamed Saad Bakry El shiekh
Date of birth: 4 January 1976, Beni-Suef, Egypt
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Marital status : Married with three children (20, 15, and 10 years)

Qualifications:

- Ph.D. in Arabic teaching methodology (granted date: July. 2009), Institut fuer Sozialpadagogik Weiterbildung Und Empirische Paedagogik, **WW Universität Münster, Germany**, thesis entitled (*Preventative Program to Early Diagnosis and Remediation of Dyslexic Pupils in Primary School in Egypt*).
- Master degree in Arabic teaching methodology, **Cairo University, Egypt** (2003), thesis entitled (*A suggested program in Arabic language for science students*).
- Special diploma in education **Cairo University, Egypt** (1999), final grade very good.
- Bachelor in Arabic language, **Cairo University, Egypt** (1997), final grade very good.

Publications:

- Mohamed Bakry, Mahmoud Emam, Astrid Haase (2025) Within- and cross-language contributions of metalinguistic skills to vocabulary knowledge in Arabic- German bilingual learners. **Accepted for publication in Bilingual Research Journal. DOI: 10.1080/15235882.2025.2520226**

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- Mohamed S. Bakry, Mahmoud Emam, Fatma Alkaf (2025). The Relationship between morphological awareness and reading skills among Fourth Grade Omani Students with Dyslexia. ***The 9th International Conference of the College of Education: Psychology during Ordinary Times and Times of Crisis: Contemporary and Future Perspectives.*** 24-26 February 2025. **In Arabic**
- Mohamed S. Bakry & Mahmoud Mohamed Emam (2023) Teaching expository writing to Arabic-speaking students with intellectual disability in inclusive classrooms: effect of four-square method and sentence frames, **International Journal of Developmental Disabilities**, DOI: 10.1080/20473869.2023.2177796
- Mohamed Bakry,& Ch. Fischer (2016). Reading in Arabic: The relationship between bilingual children morphological awareness and Arabic word decoding, The International Conference on Education and Psychology (ICEAP) Kyoto, **Japan**, November 22-24, 2016.
- Mohamed Saad Bakry, Hashem A Alsamadani (2015). Improving the Persuasive Essay Writing of Students of Arabic as a Foreign Language **(AFL)**: Effects of Self-Regulated Strategy Development, **Procedia - Social and Behavioral Sciences**, 182, 89 – 97
- Bakry, M, Astrid Haase (2025) Exploring the Relationship Between Language Skills and Reading in Bilingual Children: A Study of Phonological Awareness, Morphological Awareness, and Orthographic Knowledge. Under reviewing in ***Reading Research Quarterly.***
- Mohamed Bakry, Mahmoud Emam, Fatma Alkaf; Adel Hemdan (2025). Effectiveness of Arabic Morphological Training on the Morphological Skills and Reading Comprehension of Fourth Grade Students with Dyslexia". Under reviewing in ***Literacy Research and Instruction.***
- Mohamed Bakry, Ahmed Abdel-Gayed, Mohamed Mousa (2023). Using Text Grammar Standards for Developing Persuasive Writing Skills for Student Of The College Of Mass Communication. Accepted for publication at Journal of the Faculty of Education, Beni Suef University, 2023. **In Arabic**

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- Bakry, M, Hefny, N and AbdulKder, M. (2023). Flipped Classroom for improving Secondary School Student's Descriptive Essay Writing. EARL 258, pp 83-121. **In Arabic**
- Mohamed Bakry (2022). The little mutadabir curriculum «an Evaluation study» Accepted for publication in Taddadour journal (24) 309-392. **In Arabic**
- Mohamed Bakry (2018). The relationship between phonological awareness, orthography knowledge and word identification "longitudinal Study". EARL Journal (206). **(In Arabic)**.
- Mohamed Bakry & Mohamed Abdul Kader (2018). The effectiveness of a phonological awareness based unit on in the treatment of primary school student's spelling errors. *Journal of Faculty of Education for Educational Sciences* 42(1). **(In Arabic)**.
- Mohamed Bakry (2017). Effects of morphological based instruction on bilingual (Arab – German) students' ability to comprehend texts and genres. EARL 198 (1). **In Arabic**
- Mohamed Bakry (2016). A Suggested strategy based on Vocabulary depth and context clues to improve lexical inference for primary school students. ICCI 216(2) . **(In Arabic)**.
- Ramadan M. S. B. (2009): Preventative Program to Early Diagnosis and Remediation of Dyslexic Pupils in Primary School in Egypt, published online in miami.uni-muenster.de.
- Mohamed Saad Bakry (2003). A suggested program in Arabic for scientific college students. **In Arabic**

Experiences:

- (September 2022 - tell now) Associate professor of Arabic Education, in the Curriculum and Instruction dept., Faculty of Education, Beni-Suef University, **Egypt**.
- (March 2022- September 2022) Visitor researcher at the institute of Arabic and Islamic sciences - **University of Muenster – Germany**.
- (May 2019 – February 2022) Associate professor of Arabic Education, in the Curriculum and Instruction dept., Faculty of Education, Beni-Suef University, **Egypt**.
- (September 2014 – May 2019) lecturer of Arabic Education, in the Curriculum and Instruction dept., Faculty of Education, Beni-Suef University, **Egypt**.
- (March 2014 – September 2014) Visitor researcher at the Faculty of Education - **University of Muenster – Germany**.

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- (July 2012 – February 2014) lecturer of Arabic Education, in the Curriculum and Instruction dept., Faculty of Education, Beni-Suef University, **Egypt**.
- (September 2011 – June 2012) Assistant professor in the department of Education, University College, **Umm Alqura university, Saudi Arabia**.
- (October 2010 – August 2011) lecturer of Arabic Education, in the Curriculum and Instruction dept., Faculty of Education, Beni-Suef University, **Egypt**.
- (June 2007 – July 2009) PhD researcher under a Grant from Government of Egypt at Institut fuer Sozialpadagogik Weiterbildung Und Empirische Paedagogik, WW **Universität Münster, Germany**.
- (December 2003 - June 2007) Assistant Lecturer of Arabic Education, in the Curriculum and Instruction dept., Faculty of Education, Beni-Suef University, **Egypt**.
- (April 1998 - December 2003) demonstrator of Arabic Education, in the Curriculum and Instruction dept., Faculty of Education, **Cairo University Egypt**.
- (January 1998 – July 1998) Arabic teacher, Beni –suef city schools – **Egypt**.

Activities:

- (2025) **The 9th International Conference of the College of Education: Psychology during Ordinary Times and Times of Crisis: Contemporary and Future Perspectives. 24-26 February 2025. Oman**
- (2024) **Reviewer at "International Journal of Developmental Disabilities" Taylor & Francis.** [My peer reviews - Web of Science Researcher Profiles](#)
- (2019) **Reviewer at "Journal of Language Teaching Research" SAGE publishing.** . [My peer reviews - Web of Science Researcher Profiles](#)
- (2018) **Reviewer at "Journal of Research in Reading" Wiley online Library.** . [My peer reviews - Web of Science Researcher Profiles](#)
- (2016) Participation in the **International Conference on Education and Psychology**, Kyoto, Japan.
- (2015) **Reviewer at "The international Journal of English and literature".** [My peer reviews - Web of Science Researcher Profiles](#)
- (2014) **4th world conference on Educational technology researches**, Barcelona, **Spain**.
- (2014) **2th Global conference on Psychology researches**, Barcelona, **Spain**.

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- The first scientific conference "**Systemic in Teacher Preparation a major demand to meet the challenges of the 20 Century** (22-23 April 2003), faculty of education, Cairo University ,Egypt.
- The second scientific conference "**Childhood and creativity** (27-28 April 2004) faculty of education, Cairo University, Egypt.
- The Egyptian Association for Comparative Education and Educational Administration 13th Conference "**Accreditation and quality assurance of educational Establishments**" (29-30 January 2005), faculty of education, Cairo University, Egypt.
- The second scientific conference "**prior university curriculum reality and development strategies**" (7-8 may 2005) , faculty of education, Cairo University, Egypt.
- The Egyptian Association for Comparative Education and Educational Administration 18th Conference "**Contemporary trends in the development of education in the Arab world**" (6-7 February 2010) faculty of education, Beni suef University, Egypt.

Projects:

- **(2024)** Educational consultant for **JeeL platform** - Reach arabia company – on behalf of ROOTS INTEGRATED LLC , USA.
- **(2023-2024)** Educational Reviewer for children Tafsir six levels curriculum. Tafsir Center for Quranic Studies. KSA (**Under publication**)
- **(2020)** Educational consultant for designing **SALAM Arabic reading APP** for the company of The Engineering Company for the Development of Digital Systems (RDI) - <https://play.google.com/store/apps/details?id=com.tafseer.salem>
- **(2014)** “building and using comprehensive evaluation tools" Competitive Project, Suez University, Egypt.

Methodologies:

- Designing and implementing of assessment tools for bilingual and monolingual learners.
- Designing and implementing phonological awareness assessment and treatment programs for native and non-native Arabic speakers.
- Designing and implementing morphological awareness assessment tools for non native Arabic speakers.

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- Designing and implementing orthographic assessment and treatment programs for native and non native Arabic speakers.
- Designing and implementing programs of teaching language for specific purposes.
- Designing and implementing essay writing strategies and programs (persuasive, expository, and descriptive)
- Language needs identification techniques for native and non native Arabic speakers.
- Integrated language programs design for native and non native Arabic speakers.
- Using self regulation development strategy to improve persuasive essay writing for non native Arabic speakers.
- Vocabulary depth and breadth tools.

Membership:

- Member of the “**International literacy Association**” (ILA).
- Member of the “**Egyptian council for curriculum and instruction**” (ICCI).
- Member of the “**Egyptian association for reading learning**” (EARL).

Interests:

- Bilingual - Dyslexia - Reading and Writing instruction for native and non native Arabic children – improving essay writing- Phonological awareness, morphological awareness, phoneme-grapheme correspondence, teaching Arabic for special purposes university students.

Courses:

- Arabic instruction.
- Methods of Teaching Arabic.
- Curricula.
- Teaching skills.
- Arabic for specific purposes (non specialist students).
- Micro teaching
- Teaching strategies for special needs students.

References:

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- Prof. Ahmed Mohammed Megreya Associate Dean for Research and Graduate Studies
Professor of Cognitive Qatar University , amegreya@qu.edu . (+974) 4403-5173
- Prof. Dr. Astrid Haase, Georg August University Göttingen, Germany. astrid.haase@uni-goettingen.de
- Prof. Dr. Mahmoud Emam, Sultan Qaboos University, memam@squ.edu.om
- Dr. wafaa Mohamed Sultan Qaboos University, w.abdelaal@squ.edu.om